Chinese 202

Test 1: Lesson 8

姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I. Listening Comprehension (15%): Listen to the paragraph read by the instructor, and answer the following questions in English.

1. What was the positive thing that the speaker observed?

2. What was the problem that the speaker observed?

3. What three possible solutions did the speaker mention?

4. Which of the three would the speaker choose?

II. Word Collocation (10%):

1. Draw a line connecting the noun with an adjective that can go with the noun. Each item can only be used once. (4%)

工资 负担 压力 收入重 大 多 高

2. Draw a line connecting the verb with an object that can go with the verb. Each item can only be used once. (6%)

减轻 受到 取得 申请 提高 当 同意 负担 家教 水平 教育 贷款

III. Oral (15%): (Answer all questions in **complete** sentences.)

Ability to understand questions 2 1

Pronunciation 4 3 2 1

Tones 4 3 2 1

Ability to provide appropriate responses with good substance 5 4 3 2 1

IV. Writing Task (30%)

Based on our in-class practice and your own situation, and using materials learned in Lesson 8, describe in Chinese who supports you financially for your education, how you do your part to lessen your/their financial burden, and what advice you would give to yourself about being financially responsible. Also express your views on whether you consider working part-time while in school wise. Your writing is not a translation. It has to be cohesive and coherent, and should not be a group of disconnected sentences. Your writing is graded based on the following rubric:

task completion 4 3 2 1

cohesion and organization of the discourse 4 3 2 1

vocabulary (new, rich, substantial and accurate) 6 5 4 3 2 1

sentence structures (with variety and accuracy) 6 5 4 3 2 1

character writing 10 9 8 6 5 4 3 2 1

V. Translation (30%): Use grammar and words learned in Lesson 8 to translate the following paragraph into Chinese characters. Your translation must include the following: “yǐngxiǎng”, “xián”, “búshì…, jiùshì…”, “héshì” or “shìhé”, adverb “kě”, the “lái” in connecting two verb phrases, etc.

Little Wang doesn’t spend money frivolously, not him, not ever. He also doesn’t owe the bank any money. Why does he have a part-time job? …He has a part-time job to gain work experience. He teaches English, and gets great pay. But he doesn’t feel that it is a good fit for him to teach children (小孩) English. He either complains that the kids misbehave, or he complains that the kids don’t study. Teaching children English has affected his mood (心情).

Chinese 202

Test 1: Lesson 8 (Answer Key)

I. Listening Comprehension (15%)

(在美国，有很多大学生受到良好的教育，但是他们有的人得跟银行借钱，有的人得跟政府贷款，经济负担很重。我们怎么能减轻他们的负担呢？应该让父母多给他们存一点儿教育费吗？应该让学校多给一点儿奖学金吗？还是应该让学生一边读书一边打工呢？唉！这个问题太麻烦了，我可想不出什么好办法。)

1. (2) 2. (2) 3. (3x3) 4. (2)

II. Word Collocation (10%)

1. 工资 负担 压力 收入重 大 多 高

2. 减轻 受到 取得 申请 提高 当 同意 负担 家教 水平 教育 贷款

III. Oral (15%): (each question is asked only once. Answer all questions in full sentences.)

1. 谁供你上大学？[possible answers: e.g. 我供我自己上大学。/ 我父母供我上大学。]

2. X怎么供你上大学？[possible answers: e.g. 我一边读书一边打工赚钱来供我自己上大学。/ 我父母从我一生下来 / 从我小时候就开始存钱 / 教育费供我上大学。]

3. 那X的经济负担重不重？[possible answers: e.g. X的经济负担很重 / 压力很大。]

4 你怎么减轻X的经济负担？[possible answers: e.g. 我不乱花钱来减轻自己的经济负担。/ 我当家教赚钱来减轻父母的经济负担。]

5. 你觉得一边读书一边打工有什么坏处？[possible answers: e.g. 我觉得一边读书一边打工会影响学习/身体健康/家庭生活。]

V. 3小王可不乱花钱，2也不欠银行钱2他为什么打工？4他打工来取得工作经验。2他教英语/英文，2工资很高。2不过他觉得2他不适合2教小孩英语/英文。3.5他不是嫌小孩不乖，3.5就是嫌小孩不学习。2教小孩英语/英文影响他的心情。

V. Oral (answer all questions in full sentences.)(15%) 姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ability to understand questions 2 1

Pronunciation 4 3 2 1

Tones 4 3 2 1

Ability to provide appropriate responses with good substance 5 4 3 2 1

V. Oral (answer all questions in full sentences.)(15%) 姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ability to understand questions 2 1

Pronunciation 4 3 2 1

Tones 4 3 2 1

Ability to provide appropriate responses with good substance 5 4 3 2 1

V. Oral (answer all questions in full sentences.)(15%) 姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ability to understand questions 2 1

Pronunciation 4 3 2 1

Tones 4 3 2 1

Ability to provide appropriate responses with good substance 5 4 3 2 1

V. Oral (answer all questions in full sentences.)(15%) 姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ability to understand questions 2 1

Pronunciation 4 3 2 1

Tones 4 3 2 1

Ability to provide appropriate responses with good substance 5 4 3 2 1