Chinese 201

Test: Lesson 6

姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I. Listening: Listening Comprehension: Listen to the paragraph read by the instructor, and answer the following questions in English. **Do not repeat** your answers when answering different questions. (20%)

1. How did the narrator first come to know Little Lin? What’s their relationship nowadays?

2. Besides the narrator, who else likes Little Lin?

3. Who doesn’t always have a good impression of Little Lin?

4. Give one example showing a negative characteristic of Little Lin.

5. Give four different examples showing good characteristics of Little Lin.

6. Answer the questions asked at the end of the narrative.

II. Writing Task (40%)

Based on our in class practice and your own situation, and using materials learned in Lesson 6, state in Chinese your criteria when choosing a girlfriend/boyfriend and any deal breakers that could lead to a couple’s relationship trouble. Your writing needs to include, **but is not limited to and not necessarily in the same order as** the following: his/her personality, academic studies, hobbies, cultural background, how he/she treats others, and how he/she gets along with you, if his/her being forgetful/careless bothers you, if his/her attitude after quarreling with you matters to you, etc.

task completion 6 5 4 3 2 1

vocabulary and substance (new & rich) 8 7 6 5 4 3 2 1

structures/patterns (new & sophisticated) 6 5 4 3 2 1

coherence & organization of the discourse 6 5 4 3 2 1

character writing 14 12 10 8 6 5 4 3 2 1

III. Translation: Use grammar and words learned in Lesson 6 to translate the following conversation into Chinese characters. Your translation must include the following: “yuánlái”, “nánguài”, “yì gān èr jìng”, “V lái V qù”, “yíhuìr…yíhuìr…” , “dàodǐ”, “gēnběn”, “zài…shang”, etc. (40%)

A: What’s the matter?

B: I had a falling out with my girlfriend.

A: In terms of interests, you and she both are sports fans. I thought you were getting along

nicely. What on earth made you so upset?

B: She has a great personality. But she often forgets this or that and leaves things behind. One minute she forgets to bring her book to class, the next she leaves her keys in the house…She completely forgot it’s my birthday today. She doesn’t care about me at all.

A: Turns out it’s your birthday today…No wonder you are upset.

B: I thought and thought about it, and decided to break up with her.

Chinese 201, Lesson 6 (Answer Key)

I. Listening Comprehension (20%)

小林是我的高中同学，也是我的好朋友。无论我心情好不好，他都陪我。无论我请他帮什么忙，他都很快地答应。如果我们吵架，他肯定先道歉，也不记仇。他对我家人的态度也特别好，我父母都十分喜欢他。不过小林也有做事马虎的时候。比如，一直玩电脑，忘了做功课，忘了上课，叫老师有点儿生气。我不是小林的老师，是他的朋友。我觉得交朋友就应该交小林这样的朋友，你同意吗？为什么？

1. (2, 2) 2. (2) 3. (2) 4. (2) 5. (2x4) 6. (2)

III. Translation (40%)

1.5 怎么了？

3 我跟我女朋友闹别扭了。

1.5 在兴趣上，

2 你跟她都是球迷。

3 我以为你们相处得很好。

3 到底什么让你（这么）生气？

2 她的性格很开朗。

2 但她常常忘这忘那，

2 丢三拉四的。

0.5 一会儿

2 忘了陪/跟我一起看电视，

0.5 一会儿

3 （又）把钥匙拉在家里（了），

她今天

4 把我的生日忘得一干二净。

2 她根本不在乎我／她心里根本没有我。

2 原来今天是你的生日…

2 难怪你生气。

2 我想来想去，

2 决定跟她分手。