Lesson 16

Take-Home Test (45%)

姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I. Reading and Writing Tasks (8%):

1. Draw a line connecting a noun with its adjective/predicate. (2%)

空气 河水 污染 环境 严重 新鲜 安静 干净

2. Draw a line connecting a verb with its object. (2%)

闹 造成 浪费 保护地球 能源 危机 污染

3. Read the instructions, and then fill in the blanks in Chinese characters. (4%)

请写出两种取之不尽的能源：a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

请写出两种会污染环境的能源：a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

II. Translation: You need to use materials learned and include sentence structures such as “yŏuyì yú”, “V1的V1, V2的V2” and “an adjective reduplicated like a verb” in your translation. Review Lesson 16 thoroughly before translating. Although this is a take-home test, do not look up words in the dictionary and on the Internet, and do not seek help from Chinese speakers. You will be penalized for including in your translation words or patterns not taught. (37%)

On weekends my friends are busy biking or hiking in the mountains. Bike riding and hiking make one exercise and are good for one’s health. Biking and hiking don’t cause any pollution and help to protect the environment. Nowadays many people would like to save energy and reduce pollution. For instance, turn off lights when leaving the room, conserve water, do not litter, do not use disposable utensils, and do not use plastic bags but rather bring one’s own bag while grocery shopping etc. As for me, on weekends, I do not plan to come up with any ideas to solve the energy crisis, and only hope to relax a bit at home.

III. Presentation of your self-designed flyer. (55%)

Lesson 16 (Answer Key) 姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I. Reading and Writing Tasks:

1. Draw a line connecting a noun with its adjective/predicate.

空气 河水 污染 环境 严重 新鲜 安静 干净

2. Draw a line connecting a verb with its object.

闹 造成 浪费 保护地球 能源 危机 污染

II. Translation

周末我的朋友(1)

骑自行车的骑自行车，爬山的爬山。(2.5, 1.5)

骑自行车（与）爬山（能）使人锻炼身体，(0, 2)

对身体健康有好处/有益于身体健康，(3)

不造成空气污染，(3)

有益于环境保护/帮助保护环境。(2)

现在很多人想节约能源 (0, 2)

减少污染。(1)

比如 (0.5)

随手关灯，(2)

节约用水，(2)

不随便乱扔垃圾，(3)

不用一次性餐具，(2)

不用塑料袋，(1)

自己带包买菜。(2)

（至于）我（呢），(0.5)

周末不打算想出什么好主意 (0, 2)

（来）解决能源危机，(2)

只希望在家轻松轻松，(0, 2)

III. Presentation of your self-designed flyer: (Students create their own flyers for promoting conservation in daily life. Each flyer has hand written bulleted text and graphics to remind people what they can do to protect the environment and keep the earth green. Student take turn to show their flyers and introduces the content of their flyers in class.

1. Flyer Content (34%):

vocab and substance 10 9 8 7 6 5 4 3 2 1

structures 9 8 7 6 5 4 3 2 1

characters 11 10 9 8 7 6 5 4 3 2 1

organization and design 4 3 2 1

2. Oral Presentation (21%):

Initials 6 5 4 3 2 1

Finals 6 5 4 3 2 1

Tones 6 5 4 3 2 1

Delivery 3 2 1