**INTEGRATED CHINESE Level 1 Part 1**

LESSON 2: Family

**Previewing Activity**

**Answer the questions in English.**

1. How many people are there in your family? Who are they?
2. Do you have a family photo in your room? Who is in the photo? What do they do?

**Dialogue 1: Looking at a Family Photo**

**Viewing Activities**

A. **Watch the video. Check True (对) or False (错).**

对 错

1. 那是高文中的照片。 ☐ ☐
2. 那个女孩子是高文中的老师。 ☐ ☐
3. 高文中有两个姐姐。 ☐ ☐
4. 高文中没有哥哥。 ☐ ☐

B. **Watch the video again. Circle the correct answer.**

1. 高文中有一个姐姐/ 弟弟。
2. 高文中的爸爸妈妈有三个/ 四个孩子。
3. 高文中的爸爸妈妈有一个/两个女儿。
4. 高文中的哥哥有一个女儿/ 儿子。

**Post-Viewing Activity**

**Adhere a family photo here and write a paragraph in Chinese to describe it.**

**Dialogue 2: Asking about Someone’s Family**

**Viewing Activities**

A. **Watch the video. Check True (对) or False (错).**

对 错

1. 白英爱的爸爸妈妈有三个女儿。 ☐ ☐
2. 李友有一个哥哥。 ☐ ☐
3. 白英爱家的孩子都是大学生。 ☐ ☐
4. 白英爱和李友的妈妈都是老师。 ☐ ☐

B. **Watch the video again. Circle the correct answer.**

1. 白英爱家有五/ 六口人。
2. 白英爱有一个哥哥/ 弟弟。
3. 李友的爸爸妈妈有两/ 三个女儿。
4. 白英爱的妈妈是中文/ 英文老师。
5. 李友/ 白英爱的爸爸是律师。

**Post-Viewing Activity**

**Write a short paragraph in Chinese to introduce your family.**

**Culture Minute**

**Viewing Activity**

**Watch the video. Answer the questions in Chinese.**

1. Where does Wang Jinhai’s family live? (in Pinyin)
2. How many people are there in Wang’s family?
3. Does Mr. Wang have a son or a daughter?
4. Does Sophie have a brother?
5. There is a picture of three men in the video. How are they related?

**Post-Viewing Activity**

**In the video, the three generations of Wang’s family live under the same roof, which is a very common phenomenon in China. Compare the phenomenon to your own culture.**